

Culture Quilt: Who am I?

3 40 minute class periods

Objectives

- Students will reflect on their culture and how that makes who they are
- Students will learn about the culture and interests of other classmates
- Students will practice classroom procedures

Materials

- Task Sheet
- Crayons
- Construction Paper
- Note cards
- Tar Beach by
- Examples pictures of quilts from around the world

Procedure

- Read Tar Beach to engage the students in examples of quilts. Engage the students to explore how the quilt designs and pictures are used to tell the story.
- Show pictures of quilts from around the world explaining that quilts can exhibit personal interests, culture, and individuality.
- Explore possible pictures and designs the students would want to include on their quilt that would make it unique.
- Explain to students that we will be exploring our own interests and our own culture. Introduce the word
- Show the students the culture quilt grid and explain the procedures of creating the quilt.
- Have the students reflect on their individuality and interests around the world while they create their quilt patches. (You can also use this time to model quality work and classroom procedures)
- Students will share their quilts with the class.
- The class will put the quilts together to make a classroom quilt to be hung in the classroom. Reflect on the experience with a class discussion. Possible questions: how can we show respect for each other's cultural background? How can we use our individuality this year? What will you do to become more knowledgeable about cultures that you want to learn more about?

Evaluate

- Use the peer, self, and teacher assessment rubric